

**Infant development from Piaget to today**

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15h00

Renée Baillargeon, University of Illinois***Early Sociomoral Reasoning*****Abstract:**

What sociomoral principles guide early expectations about interactions among individuals? My presentation will focus on four candidate principles: fairness, harm avoidance, ingroup support, and authority. In our experiments, infants and toddlers watch third-party interactions among unfamiliar individuals. Following the minimum-group paradigm, group memberships are specified using salient markers such as novel labels or outfits. Our experiments examine (a) what expectations infants and toddlers possess with respect to each principle, (b) how these expectations interact in situations where two or more principles apply, and (c) how children's experience with their particular socio-cultural environments affects these initial expectations and interactions. Together, our results suggest that a rich and abstract capacity for sociomoral reasoning emerges early in development.